

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: OJIBWE IV

CODE NO. : NSA 129 **SEMESTER:** 00W

PROGRAM: NATIVE COMMUNITY WORKER

AUTHOR: NATIVE EDUCATION DEPARTMENT

DATE: JANUARY **PREVIOUS OUTLINE DATED:** W98
2000

APPROVED:

	_____	_____
	DEAN	DATE

TOTAL CREDITS: 3

PREREQUISITE(S): NSA 126

LENGTH OF COURSE: 16 WEEKS **TOTAL CREDIT HOURS:**

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For additional information, please contact Mary O'Donnell
School of Arts, Liberal Studies and Native Education
(705) 759-2554, Ext. 499

Course Name

Code No.**I. COURSE DESCRIPTION:**

This course requires you to promote Ojibwe language and culture in the community by applying the Ojibwe Language learned over Semester I, II and III.

This course is designed to help the student speak, read and write Ojibwe language. What the individual has learned over Semester I, II and III will be put into practice in a semi-immersion class setting where students will have the opportunity to practice conversational Ojibwe among peers. The course will promote pride in the Native culture, as language is the basis of our way of life. Students will acquire and understanding of their cultural heritage, which will foster pride and develop a positive self-image.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Encourage and promote the understanding and use of the Ojibwe Language now and for future generations.

Potential Elements of the Performance:

- In class discussions, worksheets and books
 - Generated materials such as Medicine Wheel, Stone Paintings, Clan Systems, and Seven Grandfathers will encourage and promote the Ojibwe language in the workplace and community
2. Be a role model for people in your community promoting the Ojibwe Culture and Language as an important aspect of a balanced lifestyle.

Potential Elements of the Performance:

- Utilizing past Ojibwe I, II, and III information, students will promote the importance of language
3. Write simple sentences, understand the structure and should be able to speak and pronounce basic everyday conversational Ojibwe.

Potential Elements of the Performance:

- Utilize reading and speaking using conversational Ojibwe booklets to help carry daily conversations in class and community.

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III. TOPICS:

1. Vocabulary, nouns, structure.
2. Culturally related teachings.
3. Understanding of the Ojibwe Language and appreciation of how rich and beautiful the Native Language and Culture is.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Anishnaabe Naadmaadwin
- Kidwenan and Tape
- Ojibwe Workbook – to be used as a guide – reading and speaking available from instructor
- Verb and Noun Drill Sheet – available from instructor

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V. EVALUATION PROCESS/GRADING SYSTEM:

ASSIGNMENTS		DUE DATE
Translate a story using 7 personal pronouns. 50 words or more.	20%	March 30/2000
Students will be required to write and orally say 20 sentences using Drill Sheet. This assignment must be typed.	40%	Feb. 14/2000
In Class Oral Testing with this assignment		Feb 21/2000
Students will construct one set of Anishnaabe puppets	10%	March 10/2000
Attendance and Participation (Handbook in Ojibwe will be used) (read and say)	30%	
TOTAL	100%	

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a	

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course (see *Policies & Procedures Manual – Deferred Grades and Make-up*).
Grade not reported to Registrar's office.
This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.

VI. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

ALL assignments are to be handed in on the due date. Any late assignments will be penalized 1% per day.

ALL students **must attend 60%** of the classes to obtain a passing grade

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VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.